



Brain Performance Index

Sample Student | Age 13 | Fall Cohort

Combined child + parent report

Referred by: Sample Report

Overall Performance Index

64.9

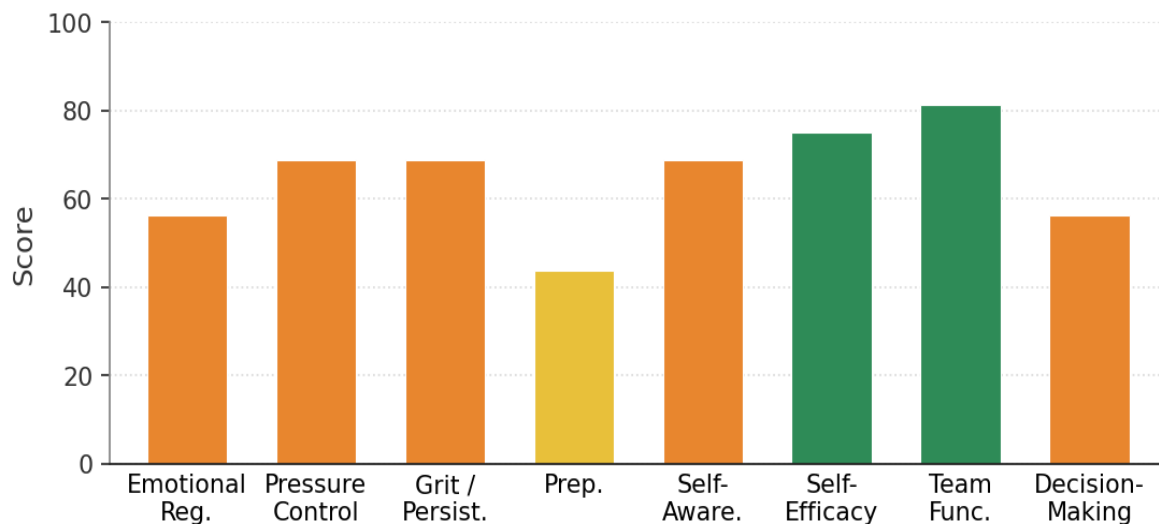
On Track

This profile suggests developing performance with a mix of emerging strengths and areas still being built. Consistency across settings is the main opportunity.

Informant summary

Child report	71.9	Strong
Parent report	57.8	Developing
Combined average	64.9	Developing

Combined Subdomain Profile



■ Significant Support Needed ■ Needs Improvement ■ Developing ■ Strong ■ Exceptional

Score bands: Significant Support Needed (0-39), Needs Improvement (40-54), Developing (55-69), Strong (70-84), Exceptional (85-100).

Self-Regulation

62.6

Developing

Drive and Discipline

56.3

Developing

Self-Insight

71.9

Strong

Team and Decision

68.8

Developing

Brain Performance Index - Sample Student

Subdomain interpretation and recommendations

Combined scores below reflect the average of child self-report and parent report. Self-report and parent-report were broadly consistent overall.

Emotional Regulation 56.3 Developing Interpretation: Emotional control is emerging, but it may not be steady across settings. Recommendations: Rehearse short reset strategies and use adult prompts before frustration builds.	Pressure Control 68.8 Developing Interpretation: Pressure control is present but not always consistent. Recommendations: Rehearse breathing, posture, and mistake-recovery skills before tests, games, or presentations.
Grit / Persistence 68.8 Developing Interpretation: Persistence holds in some settings but isn't yet reliable across tougher challenges. Recommendations: Use meaningful goals, make progress measurable, and plan for predictable obstacles.	Preparation 43.8 Needs Improvement Interpretation: Some readiness skills are present, but preparation is inconsistent. Recommendations: Build one repeatable pre-task routine and prepare the night before to remove last-minute chaos.
Self-Awareness 68.8 Developing Interpretation: Self-awareness may not be accurate enough in the moment. Recommendations: Practice self-monitoring and teach the child to ask for help earlier.	Self-Efficacy 75.0 Strong Interpretation: Belief in handling meaningful challenges is generally solid. Recommendations: Keep confidence grounded in preparation and offer harder challenges as growth.
Team Functioning 81.3 Strong Interpretation: Contribution and normal disagreement are usually handled well. Recommendations: Continue collaborative tasks and offer chances to help resolve minor conflicts.	Decision-Making 56.3 Developing Interpretation: Decision quality may drop when plans change or quick judgment is needed. Recommendations: Practice flexible thinking and reviewing likely consequences before acting.